



YEAR	TOPICS	TERMLY INDEPENDENT WORK
7	<ol style="list-style-type: none"> Two-week carousel: Pets & colours <ol style="list-style-type: none"> Gender & possessive (1st/2nd person) Introductions, descriptions: name, age, birthday, domicile, pencil case/classroom items + colours, Self, family and friends: European countries, nationalities, home location. Physical appearance and personality Brothers and sisters, pets, family members & friends Likes and dislikes, sport, hobbies and reasons Present tense Weather: Weather descriptions for own region and Francophone countries What they do in different weathers <p>Classroom target language throughout</p>	<ol style="list-style-type: none"> Describe their family tree Produce a wanted poster (Focus on appearance, personality and key verbs) Independent consolidation & vocabulary learning
8	<ol style="list-style-type: none"> House & home: <ol style="list-style-type: none"> House & bedroom, including location, rooms, adjectives and prepositions, opinions. Daily routine + time Holidays: <ol style="list-style-type: none"> Perfect tense Countries; methods of transport, places to stay, weather Perfect tense, holiday in the past Directions for use on a holiday School: <ol style="list-style-type: none"> Description of school/opinions of school subjects Typical school day in the past tense 	<ol style="list-style-type: none"> Design your dream / actual house or that of a famous person Design your ideal bedroom Plan an ideal / nightmare day in terms of what happens when and at which time Produce a description of what Mr Topsy Turvy did yesterday at school Produce a presentation on a previous holiday Independent consolidation & vocabulary learning



	Classroom target language throughout	
9	<p>1. TV, Cinema and Technology</p> <p>types of programmes/films, opinions, including comparisons and preferences.</p> <p>what you watched in the past tense/ opinions and comparisons and describe favourite programme/film</p> <p>Express preference between watching a film at home or at the cinema or on opinions on where you prefer to watch and why</p> <p>mobile phone advantages/disadvantages /how often you use a computer and what for</p> <p>your opinions and use of social media</p> <p>Own use of new technologies, advantages and dangers, phones, computers and social media/Technology in the future</p> <p>2. Celebrity Culture</p> <p>Describing famous people/ clothing, colours, shades of colours, patterns and fabrics/adjectival endings and position/ clothes they wear for various occasions, including reasons/ plans for this evening / the weekend, including what to wear and why/</p> <p>immediate future tense /give extended opinions/different 'looks' and give reasons/ Francophone celebrities</p> <p>3. La Santé et La Bouffe</p> <p>what you eat/drink for different meals/opinions of meals food and drinks</p> <p>what you drank/ate in the past tense and give opinions and comparisons / describe a recent visit to a restaurant</p> <p>Describe what you do to keep healthy and what your plans are for the future to keep fit</p> <p>4.The World of work</p> <p>Describe jobs they would like to do/parents' jobs/say what qualities are required for different jobs/Describe present and past work experience.</p> <p>Classroom target language throughout</p>	<ol style="list-style-type: none"> 1. Write about preferences of clothing. 2. Description of future work plans/ambitions 3. Write about a recent trip to the cinema/film review 4. Plan a healthy menu for the school canteen 5. Independent consolidation and vocabulary learning



<p>10</p>	<p>1.Identity and relationships with others Describe own and others' personality/future plans/family/ give opinions of friends and friendship</p> <p>2.Healthy Living and Lifestyle Describe health problems and addictions/healthy choices/recent activities/challenges of a healthy lifestyle using past, present and near future tenses</p> <p>3.Education and Work Describe plans for post-16 study/dream school/jobs in creative industries/work experience</p> <p>4.Freetime Activities Describe leisure activities in the past/tv cinema and music/leisure activities around the world/extreme sports</p> <p>5.Customs, Festivals and Celebrations Describe birthdays and other personal special days/popular customs in the past/future festivals/planning a trip to a festival</p> <p>6.Celebrity Culture Describe becoming famous/how and why people become famous/Pros and cons of fame/French-speaking celebrities/Famous French writers</p> <p>Classroom target language throughout</p>	<ol style="list-style-type: none"> 1. Produce a presentation on their free time activities 2. Describe plans for the weekend 3. Write job adverts 4. Produce a presentation on a famous French actor, singer, blogger, influencer, writer, sports person 5. Research 3 cultural events in a French speaking country and say which they prefer and why 6. Presentation on a recent family celebration 7. Film review as an article, blog or video presentation 8. Independent consolidation & vocabulary learning 9. Independent preparation of exam preparation oral practice with role plays stimulus cards, role-plays and conversation
<p>11</p>	<p>7. Travel and Tourism Describing holidays and places of interest; describe a dream holiday</p> <p>8. Media and technology Describe how we use the internet and technology; compare the world before the internet with present day; describe dangers online</p> <p>9.The Environment and where people live Describe our town and local environment, an ideal town and how we can save the planet.</p> <p>Classroom target language throughout</p>	<ol style="list-style-type: none"> 1. Produce a presentation on a recent holiday 2. Describe plans for a dream holiday 3. Write about the dangers online 4. Produce a presentation comparing life before and after the internet 5. Write about how we use technology and why – advantages and disadvantages 6. Presentation on my town 7. Write about my ideal town 8. Independent consolidation & vocabulary learning



French CURRICULUM OVERVIEW

Key Stages 3 & 4

		9. Independent preparation of exam preparation oral practice with role plays stimulus cards, role-plays and conversation
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PLEASE NOTE:

- This overview sets out a general summary of the basic curriculum taught. It is not an exhaustive list of what may be taught, and subject teachers may follow the above in a different order. Further details may be obtained from the Head of Department, if required.
- The Independent Work indicated represents core, headline tasks per term; weekly/fortnightly independent/homework is set in all subject areas, and details are noted in Teams.